



Enrichment Beyond the Classroom Policy

At Clover Leys Spencer every child has the chance to access enriching experiences through a variety of ways. We plan for our lessons and extra-curricular activities to be broad and enriching. In addition to this, we organise special events, visitors, off-curriculum days, and family events to enrich our pupils' lives and challenge them to aspire to be people who leave a mark on the world.

Rationale

The purpose of Curriculum Enrichment is to raise achievement by motivating young people to become more effective learners through activities which enrich the curriculum, improve key skills and raise achievement. These activities take place both in and out of school hours. There are three strands

1. Experiential learning opportunities designed to enrich the curriculum,
2. Opportunities to learn or try something new
3. Sustained support for learning to promote excellence [linked to pupils showing talent and ability]

Enrichment Weeks

Every term we organize a whole-school enrichment week. These are an exciting and motivating way for children to use a range of skills and work in new and exciting ways at school. The enrichment week can focus on curriculum subjects such as art and design, science and maths. External workshops and professionals may be brought into school to enhance teaching objectives and open up discussions about working environments and careers.

Family Learning and Workshops

We value strong partnerships with parents and carers. There are many opportunities for families to learn about school life and learning throughout the year. We hold curriculum workshops where families learn about how their children are taught and how they can help at home, take part in learning and visit classrooms to see lessons being taught. By showing parents how pupils are taught good examples are set and can be carried on in the home environment.



Educational Visits and workshops

At Clover Leys we believe very strongly that educational visits enhance interest, enthusiasm and achievement for all children.

We endeavour to ensure that all pupils from EYFS age up to Year 6 have the opportunity to make termly visits to the surrounding community and beyond. We take advantage of our prime position the Derbyshire Dales and Peak District to utilise outdoor education and attractions in the Midlands.

All visits link closely to the topic-based approach to learning that we promote at Clover Leys Spencer. For example, children will visit Derby as a part of the history focus on the Greeks. Children studying mini beasts take part in the 'Creepy Crawly' tour at Carsington. Children studying specific texts, for example Roald Dahl, will visit the theatre to watch a performance. Children will visit the theatre at least every year as the school take a whole school trip to the pantomime at Derby Playhouse.

Wrap Around Care

Wrap around care is provided before and after school to ensure that pupils are in a safe and enriching environment. After school clubs give pupils the opportunity to engage in activities such as reading, sport, art, science, engineering, design and cookery. Morning club gives pupils the opportunity to begin the day in an environment that prepares for the day offering a hot or cold breakfast and time to communicate socially with other children and staff.

Visitors to School

At Clover Leys Spencer we encourage parents to visit school and talk to the children about their roles in the community. During the transition in EYFS parents are asked how they can contribute to the school in varying roles. When appropriate, parents can contribute to enrichment sessions talking about experiences and knowledge connected to the wider world.

Residential

Pupils in Year 5 and 6 have the opportunity to join the School Journey in the Summer Term. This action-packed week is full of challenge, fun and excitement with outdoor activities, night time walks and outdoor pursuits to keep them (very) busy! It is a wonderful chance for them to develop teamwork skills outside of the classroom in a new environment. The children develop their independence and prepare themselves even more for secondary school life. Whitehall Residential Centre in Buxton is used for this. Children who do not wish to stay overnight at the centre can be picked up by parents, but all are encouraged to stay.

Enrichment and British Values



Clover Leys offers a curriculum that can be enriched with debate [focusing on national events such as local and national elections], discussion [topical events – Picture News]. PSHE time offers opportunity for such discussions but the school is proud to enrich the curriculum by offering a sense of British Values throughout the environment and promoting the principles such as democracy, rule of law, liberty, respect and tolerance. School Council and Pupil Voice are a large part of these values giving pupils the opportunity and experience to talk about their views and how they fair with the values of Britain.

The Whole Child Approach Policy

The Whole Child

At Clover Leys Spencer we value the role of the child. We want to hear their opinions, difficulties and experiences. The curriculum supports their rights to talk and share feelings predominately through the topic based approach, PSHE, RSE and British Values discussions and promotion. We do this by focusing on discussion and listening:

- Pupil Voice [conducted formally X2 year and informally throughout the year]
- School Council Opportunities [Year 6 are given the opportunity to be part of the school council]
Comprised of voted members to represent their class through a democratic approach
- Peer on Peer support [older pupils helping and supporting younger pupils]
- When possible [due to Covid 19] mixed sitting arrangements at lunch to support with development of independence and lunch buddies
- Buddy reading [X1 a week]
- Assembly time
- Values [as part of the school EVOLVE drivers]
- Role Models [awarded to KS2 children who show exemplary growth mind set and behaviour]
- Friendship buddies at playtime to support children who may be struggling